



REPUBLIC OF PANAMA

**MINISTRY OF EDUCATION
IPT MÈXICO-PANAMÀ.**

LEARNING ENGLISH MODULE 1

SECOND TRIMESTER 2022.

LEVELS: 9th. A, B, C, D, E,F.

TEACHERS: HENRY BARRERA LÒPEZ, LILIBETH GONZALEZ.

STUDENT NAME: _____. **LEVEL: 9 _____.**

**DELIVERY DATES: WORKSHOP 1-----AUGUST 26th.
 WORKSHOP 2-----SEPTEMBER 16th.
 WORKSHOP 3-----SEPTEMBER 30th.**

TELEFONOS DE CONTACTO:

TEACHERS:

HENRY BARRERA L. 6984—2615.

LILIBETH GONZALEZ. 6522-- 7626

Indicaciones Generales:

1. Desarrollar las actividades de la guía, con ayuda del contenido en ella.
2. La fecha de entrega de cada actividad (workshop) está indicada en la primera página de este módulo. Recuerde que la entrega a tiempo contempla un puntaje de su nota, después de esa fecha perderá los puntos correspondientes. (Ver rubrica de evaluación para cada taller).
4. La guía, debe entregarlo engrapado solamente. Evite el uso de folder o cartapacio. Siga ésta indicación, forma parte de su evaluación.
5. Añadir vocabulario en la actividad que se le indique, de acuerdo a las palabras que desconoce, colocar su significado en español.

Evaluación:

- ⌋ El desarrollo de cada tema equivale a una nota diaria y una de apreciación.
- ⌋ En cada tema desarrollado se le evaluará lo siguiente:
 - Que haya desarrollado cada taller correspondiente a cada tema en la guía de trabajo. Puede agregar páginas adicionales si es necesario o utilizar hojas de rayas o blancas para desarrollar mejor las actividades. Deben ser escritas a mano, cuidar su ortografía y caligrafía (nitidez)
 - Los talleres deben ser desarrollados por el estudiante, cualquier indicio de que fue desarrollado por otra persona podría ser evaluado deficiente.
 - El profesor/a podrá previa coordinación con la dirección del plantel Podrá solicitar su asistencia presencial en el colegio para la colocación de ejercicios escritos para verificar su aprendizaje.
 - Todas las respuestas deben estar escrita con bolígrafo azul o negro. Puede usar resaltadores, lápices de colores si es necesario para resaltar.
 - Revise la rúbrica de cada taller asignado para conocer los ítems a evaluar.
 - La rúbrica debe ser entregada junto al taller y debe estar firmada por su acudiente, de no estar firmada consideraré que su acudiente no lo ha acompañado en la realización de este módulo.

- Ud. Podrá comunicarse vía whatsapp con su profesor/a de lunes a viernes en un horario de 12:35 p.m. a 5:30 p.m. (favor evitar hacerlo fuera de ese horario).
- Las clases serán asincrónicas en un horario de 3:00 p.m. a 4:00 p.m. de lunes a jueves vía whatsapp.
- Los estudiantes del profesor Henry que no han completado el taller 2 se les notificara en el grupo de inglés de Whatsapp el día y la hora en que deben asistir al colegio a completar el taller.
- Toda actividad que ya fueron evaluadas este segundo trimestre serán tomadas en consideración para su evaluación final del trimestre.

WORKSHOP

1.

TOPIC: HUMAN RIGHTS.

ACTIVITY 1.

- TRANSLATE TO SPANISH THE HUMAN RIGHTS DECLARATION.
VALUE 30 POINTS.
- LIST A VOCABULARY OF 40 NEW WORDS FOR YOU THAT WE DO NOT STUDY AT THE FIRST VOCABULARY OF THE FIRST TRIMESTER. ENGLISH AND SPANISH.
VALUE: 20 POINTS.
- ILLUSTRATE 20 ARTICLES OF THE HUMAN RIGHTS DECLARATION.
VALUE: 20 POINTS.
- ANSWER THE QUESTION AT THE END OF THE WORKSHOP.
VALUE: 15 POINTS.

THE UNIVERSAL DECLARATION OF HUMAN RIGHTS.

The declaration was proclaimed by the United Nations General Assembly in Paris on 10 december 1948. (resolution 217) as a common standard of achievements for all people and all nations. It sets out, for the first time, fundamental rights to be universally protected. Every individual and every organ of the society should keep on mind this declaration to promote respect for these rights and freedoms and by progressive measures, national and international, to secure their universal and effective recognition and observance, both among the peoples of member states themselves and among the people of territories under their jurisdiction.

Article 1:

- All human beings are born free and equal in dignity and rights.

Article 2:

- Everyone is entitled to all the rights and freedoms set forth in this declaration, without distinction of any kind such as: race, color, sex, language, religion, political or other opinion, national or social origin, property, birth or other status.

Article 3:

- Everyone has the right to life, liberty and security of person.

Article 4:

- No one shall be held in slavery or servitude, slavery and the Slave trade shall be prohibited in all their forms.

Article 5:

- No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment.

Article 6:

- Everyone has the right to recognition everywhere as a person before the law.

Article 7:

- All are equal before the law and are entitled without any discrimination to equal protection of the law.

Article 8:

- Everyone has the right to an effective remedy by the competent national tribunals for acts violating the fundamental rights granted him by the constitution or by the law.

Article 9:

- No one shall be subjected to arbitrary arrest, detention or exile.

Article 10:

- Everyone is entitled in full equality to a fair and public hearing by an independent and impartial tribunal, in the determination of his rights and obligations and of any criminal charge against him.

Article 11:

- Everyone charged with a penal offence has the right to be presumed innocent until proven guilty according to law in a public trial at which he has all the guarantees necessary for his defense.
- No one shall be held guilty of any penal offence or account of any act or omission which did not constitute a penal offence under national or international law, at the time when it was committed.

Article 12:

No one shall be subjected to arbitrary interference with his privacy, family, home or correspondence nor to attacks upon his honour and reputation. Everyone has the right to the protection of the law against such interference or attacks.

Article 13.

- Everyone has the right to freedom of movement and residence within the border of each state.
- Everyone has the right to leave any country, including his own and to return to his country.

Article 14:

- Everyone has the right to seek and to enjoy in other countries asylum from persecution.
- This right may not be invoked in the case of prosecutions genuinely arising from non-political crimes or acts contrary to the purposes and principles of the United Nations.

Article 15:

- Everyone has the right to a nationality.
- No one shall be arbitrarily deprived of his nationality nor denied the right to change his nationality.

Article 16:

- Men and women of full age without any limitation due to the race, nationality or religion, have the right to marriage and to found a family. They are entitled to equal rights as to marriage, during a marriage and its dissolution.

Article 17:

- Everyone has the right to own property alone as well as in association with others.
- No one shall be arbitrarily deprived of his property.

Article 18:

- Everyone has the right to freedom of thought, conscience and religion, this right includes freedom to change his religion or belief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance.

Article 19:

- Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers.

Article 20:

- Everyone has the right to freedom of peaceful assembly and association.
- No one may be compelled to belong to an association.

Article 21:

- Everyone has the right to take part in the government of his country, directly or through freely chosen representatives.
- Everyone has the right of equal access to public service in his country.
- The will of the people shall be the basis of the authority of government, this will shall be expressed in periodic and genuine elections which shall be by universal and equal suffrage and shall be held by secret vote or by equivalent free voting procedures.

Article 22:

- Everyone, as member of society, has the right to social security and is entitled to realization, through national effort and international co-operation and in accordance with the organization and resources of each state, of the economic, social and cultural rights indispensable for his dignity and the free development of his personality.

Article 23:

- Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection against unemployment.
- Everyone, without any discrimination has the right to equal pay for equal work.
- Everyone who works has the right to just and favourable remuneration ensuring for himself and his family an existence worthy of human dignity and supplemented, if necessary, by other means of social protection.
- Everyone has the right to form and to join trade unions for the protection of his interests.

Article 24:

- Everyone has the right to rest and leisure, including reasonable limitation of working hours and periodic holidays with pay.

Article 25:

- Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services, and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his control.
- Motherhood and childhood are entitled to special care and assistance. All children, whether born in or out of wedlock shall enjoy the same social protection.

ARTICLE 26:

- Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education should be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.
- Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.
- Parents have a prior right to choose the kind of education that shall be given to their children.

Article 27:

- Everyone has the right to freely participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its benefits.
- Everyone has the right to the protection of the moral and material interests resulting from scientific, literary or artistic production of which he is the author.
-

Article 28:

- Everyone is entitled to a social and international order in which the rights and freedoms set forth in this declaration can be fully realized.

Article 29:

- Everyone has duties to the community in which alone the free and full development of his personality is possible.
- In the exercise of his rights and freedoms, Everyone shall be subject only to such limitations as are determine by law solely for the purpose of securig due recognition and respect for the rights and freedoms of others and meeting the just requirements of morality, public order and the general welfare in a democratic society.
- These rights and freedoms may in no case be exercised contrary to the purposes and principles of the United Nations.

Article 30:

- Nothing in this declaration may be interpreted as implying for any state, group or person any right engage in any activity or to perform any act aimed at the destruction of any of the rights and freedoms set for the herein.

In Panamá the institution encharge to protec the human rights is LA DEFENSORIA DEL PUEBLO”

4. ANSWER THE NEXT QUESTIONS. VALUE 15 POINTS.

1. WHEN AND WHER WAS SIGNED THE HUMAN RIGHTS DECLARATION:

A. _____ . B. _____ .

2. HOW MANY ARTICLES HAS THE UNIVERSAL RIGHTS DECLARATION:

A. _____ .

3. WHAT IS THE MOST IMPORTAN HUMAN RIGHT:

A. _____ .

4. WRITE ANOTHER THREE HUMAN RIGHTS AND NEXT TO IT THE ARTICLE WHICH TALK ABOUT:

A. _____ . ARTICLE N° _____ .

B. _____ . ARTICLE N° _____ .

C. _____ . ARTICLE N° _____ .

5. WRITE 5 HUMAN RIGHTS THAT WERE VIOLATED ON THE LATEST PROTESTS OF THE PANAMANIAN PEOPLE.

A. _____ . B. _____ .

C. _____ . D. _____ .

E. _____ .

RÚBRICA DE EVALUACIÓN.

	PUNTUALIDAD (12 PTS) Y FIRMA DEL ACUDIENTE (RÚBRICA). (3 PTS).	ORDEN SEGÚN TALLER ENTREGADO. ASEO NITIDEZ 15 PTS.	Act 1 30 PTS	Act 2 20 PTS	Act 3 20 PTS.	Act 4 15 PTS.	TOTAL. 115 PTS.	NOTA.PTS OBT/PTS TOTAL POR 4+1.
EXCELENTE.	15 PTS	10 PTS	30 PTS	20 PTS	20 PTS	15 PTS	115 PTS.	
BUENO.	12 PTS	8 PTS	24 PTS	15 PTS	15 PTS	10 PTS	90 PTS.	
POR MEJORAR	8 PTS	5 PTS.	15 PTS	9 PTS	9 PTS	7 PTS	58 PTS.	
NO SATISFACE.	0-15 PTS.	0-5 PTS.	0 -14 PTS.	0-9 PTS.	0-9 PTS.	0-6 PTS.	0-57 PTS.	

FIRMA DEL ACUDIENTE:

WORKSHOP

2.

TOPIC: SUBJECT PRONOUNS, OBJECT PRONOUNS, POSSESSIVE ADJECTIVES, POSSESSIVE PRONOUNS.

1. ACTIVITY 1.

- CIRCLE THE SUBJECT PRONOUN, OBJECT PRONOUN, POSSESSIVE ADJECTIVES AND POSSESSIVE PRONOUNS.
VALUE: 23 POINTS.

2. ACTIVITY 2

- REPLACE THE WORDS UNDERLINED WITH THE SUBJECT OR OBJECT PRONOUN.**
- FILL THE SENTENCES WITH THE CORRESPONDING POSSESSIVE ADJECTIVES,**
- COMPLETE THE SENTENCES USING THE CORRECT POSSESSIVE PRONOUN. WRITE 3 SENTENCES FOR EACH ONE OF THE NEXT GRAMMAR STRUCTURE.
VALUE: **36 POINTS.**

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns
I play soccer.	He calls <u>me</u> every day.	He is <u>my</u> brother.	This pen is <u>mine</u> .
<u>You</u> are a student.	I love <u>you</u> .	Give me <u>your</u> eraser.	Give me <u>yours</u> .
<u>He</u> is handsome.	She likes <u>him</u> .	That is <u>his</u> house.	This jacket is <u>his</u> .
<u>She</u> is a teacher.	I see <u>her</u> every day.	I know <u>her</u> sister.	Those shoes are <u>hers</u> .
<u>It</u> is a dog.	I like <u>it</u> a lot.	It has <u>its</u> advantages.	--
<u>We</u> love English.	Take <u>us</u> with you.	We love <u>our</u> parents.	This house is <u>ours</u> .
<u>You</u> are students.	I'll call <u>you</u> tomorrow.	I like <u>your</u> car.	Is this book <u>yours</u> ?
<u>They</u> have a nice house.	She called <u>them</u> yesterday.	She is <u>their</u> teacher.	The decision is <u>theirs</u> .
Before the verb; We use subject pronouns as the subject of the verb (antes del verbo).	After the verb; We use object pronouns as the object of the verb (después del verbo). After a preposition; We use object pronouns after prepositions. después de preposiciones).	Before a noun; We use possessive adjectives before a noun, they modify a noun. (antes del sustantivo)	Without a noun; A possessive pronoun is NOT followed by a noun.

ACTIVITY 1.

I PART. Circle the Subject pronouns. Marque con un círculo the subject pronouns.

1. I like your dress.
2. You are late.
3. He is my friend.
4. It is raining.
5. She is on holiday.
6. We live in England.
7. They come from London.

II PART. Circle the Object pronouns. Marque con un círculo the object pronouns

1. Can you help me please?
2. I can see you.
3. She doesn't like him.
4. I saw her in town today.
5. She is waiting for me.
6. I'll get it for you.
7. Give it to him.
8. Why are you looking at her?
9. Don't take it from us.
10. I'll speak to them.

III PART. Circle the Possessive adjectives. Marque con un círculo The possessive adjectives

1. My dog is big.
2. Her cat is brown.
3. Their sister works downtown.

IV PART. Circle the Possessive pronouns. Marque con un círculo the possessive pronouns.

1. The dog is mine.
2. The brown cat is hers.
3. The car is ours.

1. Marcos has got a car.

He has got it.

V PART; Replace the words underlined with the subject or object pronoun, as in the example.

(Reemplaza las palabras subrayadas con el pronombre sujeto o el pronombre objeto correspondiente, como en el ejemplo.) 10pts

2. Laura likes cheese.
3. David and Karla are the best friends of Isabela.
4. This pencil is black.
5. My mother loves Chayanne
6. This present is for me and you.
7. Luis and Ramon play with Julia and Keyla.

VI PART; Fill the sentences with the corresponding possessive adjectives, as in the example.
(Complete las oraciones con el adjetivo posesivo correspondiente, como en el ejemplo.) 7pts

my	your	our	their	her	his	its
----	------	-----	-------	-----	-----	-----

1. I have a pencil. This is my pencil.
2. Julia and Ricardo have a car. This is _____ car.
3. Lily has a Cat. This is _____ cat.
4. Jimin has many book. These are _____ books.
5. We have a dog. This is _____ dog.
6. The dragon has wings. Those are _____ wings.
7. I have a teddy bear. This is _____ teddy bear.
8. You have a cellphone. This is _____ cellphone.

VII PART; complete the sentences using the correct possessive pronoun, as in the example.
(Complete las oraciones utilizando el adjetivo posesivo correcto, como en el ejemplo.) 7 pts

mine	yours	ours	hers	his	theirs	its
------	-------	------	------	-----	--------	-----

1. This is my marker. This marker is mine.
2. This is my book. The book is _____.
3. This is her skirt. The skirt is _____.
4. This is Saul's notebook. The notebook is _____.
5. This is your house. This house is _____.
6. This is our classroom. This classroom is _____.
7. They have a bike. The bike is _____.

VIII PART.

WRITE 3 SENTENCES FOR EACH ONE OF THE NEXT GRAMAR STRUCTURE:

SUBJECT PRONOUNS, OBJECT PRONOUNS, POSSESSIVE ADJECTIVES, POSSESSIVE PRONOUNS. 12 POINTS.

DESARROLLAR LA ACTIVIDAD EN UNA PÁGINA BLANCA O DE RAYA, ESCRIBIR LO MÁS CLARO POSIBLE.

RÚBRICA DE EVALUACIÓN.

	PUNTUALIDAD (12 PTS) Y FIRMA DEL ACUDIENTE (RÚBRICA). (3 PTS).	ORDEN SEGÚN TALLER ENTREGADO. ASEO NITIDEZ 16 PTS.	Act I 23 PTS	Act 2 36 PTS	TOTAL. 90 PTS.	NOTA.PTS OBT/PTS TOTAL POR 4+1.
EXCELENTE.	15 PTS	16 PTS	23 PTS	36 PTS	90 PTS.	
BUENO.	12 PTS	12 PTS	19 PTS	30 PTS	80 PTS.	
POR MEJORAR	8 PTS	7PTS.	12 PTS	18 PTS	45 PTS.	
NO SATISFACE.	0-15 PTS.	0-6 PTS.	0 -11 PTS.	0-17 PTS.	0-44 PTS.	

FIRMA DEL ACUDIENTE:

_____.

WORKSHOP

3.

TOPIC: PLURAL NOUNS AND WH QUESTIONS WORDS.

1. ACTIVITY 1. VALUE: 30 POINTS.

- ADD AN S OR ES AT THE END OF EACH WORD TO FORM THE PLURAL.
- FOLLOW THE RULES TO COMPLETE THE SENTENCES WITH THE PLURAL NOUNS.

2. ACTIVITY 2. 18 POINTS.

- FILL THE BLANK SPACES WITH THE CORRECT WH QUESTION
- WRITE QUESTIONS ABOUT THE STORY USING THE WORDS IN PARENTHESES.

8 Plural Noun Rules

1 Add s to form the plural of most nouns.



Example:
girl → girls
apple → apples

2 Add es to nouns that end in: ch, sh, s, x, or z.



Example:
bench → benches
dish → dishes
bus → buses
box → boxes
quiz → quizzes

3 For nouns that end in y with a consonant before the y, change the y to i and add es.



Example:
candy → candies
puppy → puppies

4 For nouns that end in y with a vowel before the y, just add s.



Example:
toy → toys
monkey → monkeys

5 For nouns that end in f or fe, drop the f or fe and add ves.



Example:
loaf → loaves
knife → knives

6 For nouns that end with a consonant before an o add es.



Example:
potato → potatoes
tomato → tomatoes

7 Some nouns, change the spelling of the singular noun.



Example:
child → children

8 Some nouns, use the same singular and plural form.



Example:
fish → fish

I PART.

PLURAL NOUNS: Add an s or es at the end of each word to form the plural.

1. flower _____

2. tool _____

3. tree _____

4. flash _____

5. church _____

6. lunch _____

7. apple _____

8. peach _____

9. truck _____

10. waltz _____

11. crash _____

12. blanket _____

13. tax _____

14. dog _____

15. egg _____

16. car _____

17. wish _____

18. cloud _____

II PART. Follow the rules to complete the sentences with the plural nouns. Sigue las reglas para completar las oraciones de los sustantivos en plural. 3 POINTS.

Consonant + y = y ies se elimina la y y se agrega ies	Baby= babies
Vowel + y = s se le agrega s al final	Key= keys

1. Camila and Ruben have one girl and two _____(boy).
2. The students in my class come from many _____(country).
3. I know the names of many: _____(city) in Canada.

III Part: 2 points.

Fe, f = fe ves se elimina fe o f y se agrega ves	wife= wives
---	-------------

1. The _____(leaf) are yellow and red.
2. The sultan Suleiman had two _____(wife).

IV Part: 4 points.

Sh +es	Dish= dishes
Ch +es	Match=matches
Ss +es	Class= classes
X + es	Box= boxes
Se agrega es al final	

1. Benito drinks eight _____(glass) of water every day.
2. I can see trees and _____(bush) outside the window.
3. Everyone pay _____(taxes).
4. Panama is home to some of the world's most spectacular _____(beach).

V Part: 3 points.

Consonant + o + es	tomato= tomatoes
Cuando finaliza en consonante y o se agrega es	
Vowel + o + s	Zoo= zoos
Cuando finaliza en vocal y o se agrega s	

1. The _____(potato) are on sale at the grocery store this week.
2. Before families had Tvs, they had _____(radio) in their homes.

The firefighters are _____(hero



Las WH QUESTIONS sirven para preguntar información específica.

What? ¿Qué,Cuál,Cuáles?

Dependiendo la pregunta esta palabra puede significar "¿qué?" o "¿cuál?":

- *What are their names?* / ¿Cuáles son los nombres de ellos?
- *What did she say?* / ¿Qué dijo ella?

When? ¿Cuándo?

Se usa para preguntar el tiempo, la hora o el momento cuando algo ocurrió.

- *When did you go to Los Angeles?* / ¿Cuándo fuiste a Los Ángeles?
- *When is your birthday?* / ¿Cuándo es tu cumpleaños?

Where? ¿Dónde?

Se usa para preguntar sobre un lugar o la ubicación de algo o alguien.

- *Where were you born?* / ¿Dónde naciste?
- *Where is the nearest bank?* / ¿Dónde está el banco más cercano?

Why? ¿Por qué?

La palabra para preguntar es "why?" y para responder es "because (porque)":

- *Why did you call me?* / ¿Por qué me llamaste?

En las preguntas que contienen esta palabra usualmente se debe escoger entre varias opciones.

Who? ¿Quién, quiénes?

Regularmente las preguntas con WHO no emplean un verbo auxiliar. Se usan para averiguar quién o quiénes realizaron una acción.

- *Who drove the car? / ¿Quién condujo el auto?*
- *Who is the new teacher? / ¿Quién es el nuevo profesor?*

How? ¿Cómo?

- *How was the trip? / ¿Cómo estuvo el viaje?*

VI PART. Wh questions 6 points.

Fill the blank spaces with the correct wh question. Llena los espacios en blanco con la wh question correcta. 6 POINTS.

what	who	where	when	Why	how
------	-----	-------	------	-----	-----

1. _____ is your best friend?
2. _____ are you from? (place)
3. _____ is her birthday party? (time)
4. _____ color do you prefer? Red or blue?
5. _____ are you so happy? (reason)
6. _____ does your mother do?

VII PART. Question Words Review 12 points.

Directions: Read the newspaper story below and write questions about the story using the words in parentheses. Lee la historia del periódico y escribe debajo preguntas acerca de la historia usando las palabras en paréntesis.

The United States Senate approved the use of ten million dollars to begin work on a new monument dedicated to Martin Luther King, Jr. This will be the first monument to honor a person of color. This monument will be built on over four acres of land, and it will be located on the National Mall. The construction should begin sometime in November. The Martin Luther King, Jr. National Memorial Project Foundation is hoping to raise additional funds because the

total project cost will be over one hundred million dollars. Story adapted from The Miami Herald .

PAGE 17.

1. (Who) _____
2. (What) _____
3. (Where) _____
4. (When) _____
5. (Why) _____
6. (How) _____

RÚBRICA DE EVALUACIÓN.

	PUNTUALIDAD (12 PTS) Y FIRMA DEL ACUDIENTE (RÚBRICA). (3 PTS).	ORDEN SEGÚN TALLER ENTREGADO. ASEO NITIDEZ 17 PTS.	Act I 30 PTS	Act 2 18 PTS	TOTAL. 80 PTS.	NOTA.PTS OBT/PTS TOTAL POR 4+1.
EXCELENTE.	15 PTS	16 PTS	24 PTS	18 PTS	90 PTS.	
BUENO.	12 PTS	12 PTS	15 PTS	15 PTS	70 PTS.	
POR MEJORAR	8 PTS	7PTS.	14 PTS	8 PTS	40 PTS.	
NO SATISFACE.	0-15 PTS.	0-6 PTS.	0 - 14PTS.	0-7 PTS.	0-39 PTS.	

FIRMA DEL ACUDIENTE:

_____.

“EDUCATION IS THE MOST POWERFUL WEAPON WE CAN USE TO CHANGE THE WORLD”.

NELSON MANDELA,

AUGUST 10th. ,2022.

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