**MINISTERIO DE EDUCACION**

**DIRECCIÓN REGIONAL DE EDUCACION PANAMA ESTE**

**INSTITUTO PROFESIONAL Y TÉCNICO MÉXICO-PANAMÁ.**

**BIWEEKLY LESSON PLANNING- THIRD TRIMESTER 2022- WEEK 1 AND 2.**

**ENGLISH:  9tth. A, B, C, D.                         DATE: OCTOBER 17th TO 28th, 2022**

LEARNING OBJECTIVE:

STUDENTS WILL BE ABLE TO:

* Interpret a variety of informational texts about good and bad nutrition.
* Know the influence that good nutritional eating has in students ‘life.

CONTENT:

* READING. MALNUTRITION. DIABETES.

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| . **TOPIC: HEALTH, NUTRITION, FOOD AND EATING HABITS.** | | ASSESSMENT | | |
| LEARNING ACTIVITIES. | ACHIEVEMENTS INDICATORS. | EVIDENCE. | ASSESSMENT CRITERIA | ASSESSMENT STRATEGY. |
| * ANSWER SOME QUESTIONS : * ABOUT GOOD AND BAD NUTRITION. * WHAT ARE THE FOODS THEY EAT DAILY. * TRANSLATE TO SPANISH THE READING ABOUT MALNUTRITION. * INVESTIGATE ABOUT DIABETES. * ANSWER SOME QUESTIONS ABOUT DIABETES. | CONCEPTUAL.   * MALNUTRITION. * BALANCE DIET. * CAUSES AND EFFECTS OF A BAD NUTRITION. * DIABETES.   PROCEDURAL.   * INDIVIDUAL WORK. * TRANSLATE THE READING ABOUT MALNUTRITION AND ANSWER THE GIVEN QUESTIONS. * INVESTIGATE ABOUT DIABETES.   ACTITUDINAL:   * DISCIPLINE AND PARTICIPATION ON CLASS. | PRODUCT-BASED.   * READING. * WORKSHOPS   PERFORMANCE-BASED ASSESMENT.   * DO WORKSHOPS AND PRACTICES. * INVESTIGATE ABOUT DIABETES.   PRODUCT:   * STUDENT WILL BE COUNSCIOUS ABOUT THE IMPORTANCE OF GOOD AND BAD NUTRITION. | FORM:   * READ AND TRANSLATE THE READING.   PERFORMANCE:   * ANSWER THE QUESTION ABOUT YOUR DAILY DIET. * ANSWER THE QUESTIONS ABOUT DIABETES.   CONTENT EVIDENCE:   * WORKSHOP 1.   “MALNUTRITION”. | TYPE OF ASSESSMENT.  BEGINNING:   * CO-EVALUATION. * QUESTIONS AND ANSWERS.   DEVELOPING:   * PRACTICES.   CLOSING:   * HETERO-EVALUATION.   WORKSHOP 1.  ASSESSMENT TOOLS:   * WORKSHOP, TRANSLATION. |

TEACHER: HENRY BARRERA. LEVEL: 9 A-B-C-D. COORDINATOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

SUBDIRECTOR TECNICO DOCENTE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.