**MINISTERIO DE EDUCACION**

 **DIRECCIÓN REGIONAL DE EDUCACION PANAMA ESTE**

**INSTITUTO PROFESIONAL Y TÉCNICO MÉXICO-PANAMÁ.**

**BIWEEKLY LESSON PLANNING- THIRD TRIMESTER 2022- WEEK 1 AND 2.**

**ENGLISH:  9tth. A, B, C, D.                         DATE: OCTOBER 17th TO 28th, 2022**

LEARNING OBJECTIVE:

STUDENTS WILL BE ABLE TO:

* Interpret a variety of informational texts about good and bad nutrition.
* Know the influence that good nutritional eating has in students ‘life.

CONTENT:

* READING. MALNUTRITION. DIABETES.

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| . **TOPIC: HEALTH, NUTRITION, FOOD AND EATING HABITS.**   |  ASSESSMENT |
|  LEARNING ACTIVITIES. | ACHIEVEMENTS INDICATORS. |   EVIDENCE.  |  ASSESSMENT CRITERIA |  ASSESSMENT STRATEGY. |
| * ANSWER SOME QUESTIONS :
* ABOUT GOOD AND BAD NUTRITION.
* WHAT ARE THE FOODS THEY EAT DAILY.
* TRANSLATE TO SPANISH THE READING ABOUT MALNUTRITION.
* INVESTIGATE ABOUT DIABETES.
* ANSWER SOME QUESTIONS ABOUT DIABETES.
 | CONCEPTUAL.* MALNUTRITION.
* BALANCE DIET.
* CAUSES AND EFFECTS OF A BAD NUTRITION.
* DIABETES.

PROCEDURAL.* INDIVIDUAL WORK.
* TRANSLATE THE READING ABOUT MALNUTRITION AND ANSWER THE GIVEN QUESTIONS.
* INVESTIGATE ABOUT DIABETES.

ACTITUDINAL:* DISCIPLINE AND PARTICIPATION ON CLASS.
 | PRODUCT-BASED.* READING.
* WORKSHOPS

PERFORMANCE-BASED ASSESMENT.* DO WORKSHOPS AND PRACTICES.
* INVESTIGATE ABOUT DIABETES.

PRODUCT:* STUDENT WILL BE COUNSCIOUS ABOUT THE IMPORTANCE OF GOOD AND BAD NUTRITION.
 | FORM:* READ AND TRANSLATE THE READING.

PERFORMANCE:* ANSWER THE QUESTION ABOUT YOUR DAILY DIET.
* ANSWER THE QUESTIONS ABOUT DIABETES.

CONTENT EVIDENCE:* WORKSHOP 1.

“MALNUTRITION”. | TYPE OF ASSESSMENT.BEGINNING:* CO-EVALUATION.
* QUESTIONS AND ANSWERS.

DEVELOPING:* PRACTICES.

CLOSING:* HETERO-EVALUATION.

WORKSHOP 1.ASSESSMENT TOOLS:* WORKSHOP, TRANSLATION.
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TEACHER: HENRY BARRERA. LEVEL: 9 A-B-C-D. COORDINATOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

SUBDIRECTOR TECNICO DOCENTE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.